DESCRIPTION OF THE COURSE OF STUDY

Course code		0912-7LEK-F-17-IO							
Name of the course	Polish	Immunologia onkologiczna							
in	English	Oncological immunology							

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	medicine				
1.2. Mode of study	Full-time				
1.3. Level of study	Uniform Master's studies				
1.4. Profile of study*	General academic				
1.5. Specialization*	Lack				
1.6. Unit running the course of study	The Faculty of Medicine and Health Sciences				
1.7. Person/s preparing the course description	dr hab. n. med. Marcin Pasiarski, prof. UJK				
1.8. Person responsible for the course of study	dr hab. n. med. Marcin Pasiarski, prof. UJK				
1.9. Contact	marcinpasiarski@gmail.com				

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Affiliation with the module	elective
2.2. Language of instruction	English
2.3. Semesters in which the course of study is offered	4 th semester
2.4. Prerequisites*	Anatomy, Histology, Physiology, Pathophysiology,
	Microbiology, Immunology

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	3	lecture – 15 hours					
3.2. Place of classes	}	Teaching room of the Department of Hematology, Holycross Ca					
		Center					
3.3 Form of assessm	ent	Credit with grade					
3.4. Teaching method	ls	Practical Classes, Case studies, Discussion, Seminars					
3.5. Bibliography	Required reading	Basic immunology Function and disorders of the immune					
		system 5e (5th Edition) by Abul K. Abbas, Shiv Pillai					
		• Immunology: A Short Course (Coico, Immunology) 7th					
		Edition by Richard					
	Further reading	Microbiology and Immunology (Board Review Series) Sixth					
		Edition by Louise Hawley MD, Benjamin Clarke Ph.D, Richard					
		J. Ziegler PhD					
		Autoantibodies, 3rd Edition					
		(editors: Shoenfeld, Meroni, Gershwin)					

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED TEACHING OUTCOMES

4.1. Course objectives (lecture)

The student should acquire knowledge in the scope of:

- C1. TUMOR IMMUNOLOGY (cell types involved in tumor recognition and rejection, the "immune synapse", tumor evasion of immune surveillance); lecture
- C2. CYTOKINES AND COSTIMULATORY RECEPTORS IN CANCER TREATMENT CURRENT KNOWLEDGE AND PERSPECTIVES; lecture
- C3. CHECKPOINT INHIBITORS IN CANCER TREATMENT (CLTA-4, PD-1/PDL-1/2, other potential targets, combination strategies); lecture
- C4. MANIPULATING T CELLS IN ANTICANCER THERAPY (chimeric antigen receptors, ex vivo expansion of tumor-infiltrating lymphocytes, CD3-directed therapies); lecture

C5.ANTICANCER VACCINES AND ONCOLYTIC VIRUSES; lecture

C6. THERAPIES DIRECTED AT OTHER CELL TYPES IN TUMOR MICROENVIRONMENT (natural killer

cells, macrophages, IDO); lecture

C7. IMMUNE RESPONSE CRITERIA AND PREDICTORS OF RESPONSE TO IMMUNE-BASED THERAPY: lecture

C8. INFECTIONS AND CANCERS; lecture

4.2. Detailed syllabus (lecture)

LECTURE 1. Tumor immunology (cell types involved in tumor recognition and rejection, the "immune synapse", tumor evasion of immune surveillance) (duration of the meeting 1x45 minutes)

LECTURE 2. Cytokines and costimulatory receptors in cancer treatment – current knowledge and perspectives (duration of the meeting 2x45 minutes)

LECTURE 3. Checkpoint inhibitors in cancer treatment (CTLA-4, PD-1/PDL-1/2, other potential targets, combination strategies) (duration of the meeting 2x45 minutes)

LECTURE 4. Manipulating t cells in anticancer therapy (chimeric antigen receptors, ex vivo expansion of tumor-infiltrating lymphocytes, CD3-directed therapies) (duration of the meeting 2x45 minutes)

LECTURE 5. Anticancer vaccines and oncolytic viruses (duration of the meeting 2x45 minutes)

LECTURE 6. Therapies directed at other cell types in tumor microenvironment (natural killer cells, macrophages,

IDO) (duration of the meeting 2x45 minutes)

LECTURE 7. Immune response criteria and predictors of response to immune-based therapy (duration of the meeting 2x45 minutes)

LECTURE 8. Infections and cancers (duration of the meeting 2x45 minutes)

4.3. Education outcomes in the discipline

Code	A student, who passed the course	Relation to teaching outcomes		
	within the scope of KNOWLEDGE :			
	knows the basis for the development and the mechanisms of the immune system,			
	including specific and non-specific mechanisms of humoral and cellular			
W01	immunity;	C.W20.		
W04	W04 understands the issues concerning the immunology of cancer;			
	within the scope of ABILITIES :			
	uses the antigen - antibody reaction in current modifications and techniques for			
	the diagnosis of infectious diseases, allergies, autoimmune diseases, blood			
U01	diseases and cancer;	C.U8.		
	analyses defensive and adaptation reactions as well as regulation disorders caused			
U02	by the etiological factor;	C.U12.		

4.4.Methods of assessment of the intended teaching outcomes																					
Teaching outcomes (code)		Method of assessment (+/-)																			
	Exam oral/ written *			Test*			Project*			Effort in class*			Self-study*			Group work*			Others*		
		orm o classe			orm o classe	•	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	C	L	•••	C	L	:	C	L	•	C	L		C	L		C	L		C	L	•••
W01	-	+		-	+		-	+		-	+		-	+		-	+		-	-	
W04	-	+		•	+		•	+		•	+		•	+		•	+		•	•	
U01	-	+		•	+		1	+		•	+		-	+		•	+		•	•	
U02	-	+		•	+		•	+		•	+		-	+		•	+		•	•	

^{*}delete as appropriate

4.5.	4.5. Criteria of assessment of the intended teaching outcomes							
Form of classes	Grade	Criterion of assessment						
	3	From 61%-68% Learning programme content on the basic level, replies chaotic, leading						
		questions necessary.						
	3,5 From 69%-76% Learning programme content on the basic level, answers systematized, required							
		from the teacher.						
classes	4	77%-84% Learning programme content on the basic level, answers systematized, independent.						
(C)*		Solving of problems in typical situations						
, ,	4,5	From 85%-92% The scope of presented knowledge exceeds the basic level based on the						
		supplementary literature provided. Solving of problems in new complex situations						
	5 From 93%-100% The scope of presented knowledge goes beyond the primary level base							
		independently gained scientific sources of information						

• Thresholds are valid from 2018/ 2019 academic year

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload Full-time studies					
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	15					
Participation in lectures*	15					
Participation in classes, seminars, laboratories*						
Preparation in the exam/final test*						
Others*						
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	10					
Preparation for the lecture*	10					
Preparation for the classes, seminars, laboratories*						
Preparation for the exam/test*						
Gathering materials for the project/Internet query*						
Preparation of multimedia presentation						
Others*						
TOTAL NUMBER OF HOURS	25					
ECTS credits for the course of study	1					

Accepted for execution (date and signatures of the teachers running the course in the given academic year	ar)
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